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1. 南京师范大学 211 翻译硕士(英语)2010-2013、2015-2021 年考研真题，暂无答案。

说明：分析历年考研真题可以把握出题脉络，了解考题难度、风格，侧重点等，为考研复习指明方向。

二、2026年南京师范大学 211 翻译硕士(英语)考研资料**2. 翻译硕士(英语)考研复习相关资料****翻译硕士(英语)考研[考试指导+考研复习题库]**

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说明：专业课强化辅导班使用。最新最全考研复习题库，均含有详细答案解析，考研首选。

翻译硕士(英语)考研[模拟试题+详细答案解析]

3-1、2026年 211 翻译硕士(英语)三套模拟试题及详细答案解析

说明：精心整理编写，共三套模拟试题，均有详细答案解析，检验复习效果，冲刺首选。

三、资料全国统一零售价**本套考研资料包含以上部分(不含教材)，全国统一零售价：[¥]****四、2026年研究生入学考试指定/推荐参考书目(资料不包括教材)****南京师范大学 211 翻译硕士(英语)考研初试参考书**

《高级英语》第三版，张汉熙主编，外语教学与研究出版社，2017 年。

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南京师范大学 211 翻译硕士(英语)历年真题汇编

南京师范大学 211 翻译硕士(英语)2021 年考研真题 (暂无答案)

南京师范大学
2021 年硕士研究生入学考试初试试题 (A 卷)

科目代码: 211 科目名称: 翻译硕士英语 满分: 100 分

考生注意: ①认真阅读答题纸上的注意事项; ②所有答案必须写在答题纸上, 写在本试题纸或草稿纸上均无效; ③本试题纸须随答题纸一起装入试题袋中交回!

I. Vocabulary and Grammar (20%)

Directions: There are 20 incomplete sentences in this part. For each sentence, there are four choices marked A, B, C and D. Choose the ONE that best completes the sentence. Then write your answer on the Answer Sheet.

1. People who are endowed with such great talents are usually _____.
 A. few and far between B. few and far
 C. rare and far between D. rare and far
2. The positive poles of two magnets _____ each other.
 A. propel B. repel C. compel D. constrain
3. Camus is considered to be one of the twentieth century's _____ giants.
 A. literate B. literal C. literary D. literature
4. At the moment, theirs is not _____ Peking University, but they are keen on catching up.
 A. as an eminent university as B. as eminent an institution as
 C. as an eminent university like D. as eminent an institution like
5. She promised not to let anyone slip _____ the company _____ the side door.
 A. through, by B. in, by C. through, through D. in, from
6. Kind words can be short and easy _____, but their echoes are truly endless.
 A. to speak B. to be spoken C. speaking D. spoken
7. As a teacher, she had a(n) _____ for eccentricity.
 A. fame B. prestige C. reputation D. honor
8. The brilliance of his satires was _____ make even his victims laugh.
 A. so as to B. so that C. such as to D. such that
9. The audience waited in _____ silence while their aged speaker searched among his notes for the figures he could not remember.
 A. respective B. respect C. respectful D. respectable
10. Climbing stairs makes her heart _____ violently.
 A. drift B. throb C. flicker D. thrive
11. Applications have poured in _____ the assignments to remote regions of the country.
 A. requiring B. begging C. requesting D. awaiting
12. But what _____ to define his personality is a driven concentration on his work, compulsive attention to every aspect of creating musicals.
 A. seems most B. is mostly C. is most D. seems mostly
13. _____, he is always modest.
 A. With all his profound knowledge B. Because of all his profound knowledge
 C. With his all profound knowledge D. For his profound knowledge.
14. She has taken great pains to conceal her emotions, and thereby made them _____ conspicuous.
 A. all the more B. all the much C. all more D. all much
15. Some American colleges are state-supported; others are privately _____; still others are supported by religious organizations.
 A. ensured B. attributed C. authorized D. endowed

科目代码: 211 科目名称: 翻译硕士英语

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16. How do I know what he is going to do? His intentions are always as clear as _____.
A. soil B. day C. water D. mud

17. At last the prisoner decided to _____ the police and told them the truth instead of all those lies.
A. level off B. level with C. level at D. level up

18. At three thousand feet, wide plains begin to appear, and there is never a moment when some distant mountain is not _____.
A. on view B. at a glance C. on the scene D. in sight

19. The economic recession has meant that job _____ is a rare thing.
A. security B. safety C. protection D. secureness

20. _____ his opinions are worth considering, the committee finds it unwise to place too much importance on them.
A. As B. Since C. Provided D. While

II. Reading Comprehension (25%)

Section A: Multiple Choice

Directions: There are three texts followed by multiple choice questions. Read the texts and then write your answers on the Answer Sheet. (15%)

Text A

Ask any employee at a level in any company what they dislike about their job and somewhere on the list you will find a complaint about the system of performance appraisals. It does seem strange that an idea which was supposed to benefit both individuals and the company should be so universally disliked, but the staff appraisal is now one of the biggest causes of dissatisfaction at work. In the United States there have even been cases of unhappy workers taking their employers to court over appraisal interviews. It is in a company's interest to combat this situation, but, before reversing the appraisal's negative associations, an organization needs to pinpoint the underlying reasons which have contributed to them.

Problems with appraisals can fall into main area-those arising from the scheme itself and those arising from the implementation and understanding of that scheme. Naturally it is easier to tackle those in the former category, indeed some companies have developed schemes following legal guidelines. These guidelines suggest that a successful scheme should have a clear appeal process, that any negative feedback should be accompanied by 'evidence' such as dates, times and outcomes and that, most importantly, ratings should reflect specific measurable elements of the job requirements.

It is not always necessary to resort to legal advice however. Such changes to current schemes are simply a matter of logic. For instance, if employees are constantly encouraged to work in teams and to assume joint responsibility for their successes and failures, it makes little sense for the appraisals to focus on individuals, as this may lead to resentments and create divisions with the group. It is possible, and in some cases more suitable, to arrange appraisals where performance is rated for the group.

Staff also need to be educated about the best way to approach appraisals. Managers often find that they are uncomfortable being asked to take on a more supportive role that they are used to without having had any training. Those being appraised may see it as a chance to air their grievances and highlight the company's failings rather than consider their own role. Both parties view the process as a necessary evil, to be gone through once or twice a year, and then forgotten about. The importance given to the appraisal stems from the fact that, despite all the talk of the interview being a chance for management and employees to come together and exchange ideas, set joint targets and improve the way decisions are reached, the reality is that they are often nothing more than the pretext on which pay rises are given, or not given. Pay is, of course, a subject that always leads to problems.

Given the problems associated with staff appraisals, why is it that, with no legal requirement,