

【初试】2026年 杭州师范大学 718 综合英语考研精品资料

说明：本套资料由高分研究生潜心整理编写，高清电子版支持打印，考研推荐资料。

一、杭州师范大学 718 综合英语考研真题汇编及考研大纲

0. 杭州师范大学 718 综合英语 2007-2017、2019-2020 年考研真题，暂无答案。

说明：分析历年考研真题可以把握出题脉络，了解考题难度、风格，侧重点等，为考研复习指明方向。

1. 杭州师范大学 718 综合英语考研大纲

①2025 年杭州师范大学 718 综合英语考研大纲。

说明：考研大纲给出了考试范围及考试内容，是考研出题的重要依据，同时也是分清重难点进行针对性复习的推荐资料，本项为免费提供。

二、2026 年杭州师范大学 718 综合英语考研资料

2. 综合英语考研复习相关资料[考研核心题库]

2-1、2026 年综合英语考研核心题库[词汇+语法+翻译+完型+改错+阅读理解+写作]

①2026 年研究生考试综合英语考研核心题库[词汇]题库及答案解析

②2026 年研究生考试综合英语考研核心题库[语法]题库及答案解析

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说明：专业课强化辅导班使用。最新最全考研复习题库，均含有详细答案解析，考研首选。

三、资料全国统一零售价

本套考研资料包含以上部分(不含教材)，全国统一零售价：[¥]

四、2026 年研究生入学考试指定/推荐参考书目(资料不包括教材)

杭州师范大学 718 综合英语考研初试参考书

不指定参考书目

五、本套考研资料适用学院

外国语学院

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②调剂去向-报考本专业未被录取的考生调剂去向院校及详细名单。

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因编撰此电子书属于首次，加之作者水平和时间所限，书中错漏之处在所难免，恳切希望广大考生读者批评指正。

目录

封面.....	1
目录.....	4
杭州师范大学 718 综合英语历年真题汇编.....	5
杭州师范大学 718 综合英语 2020 年考研真题（暂无答案）	5
杭州师范大学 718 综合英语 2019 年考研真题（暂无答案）	10
杭州师范大学 718 综合英语 2017 年考研真题（暂无答案）	25
杭州师范大学 718 综合英语 2016 年考研真题（暂无答案）	43
杭州师范大学 718 综合英语 2015 年考研真题（暂无答案）	60
杭州师范大学 718 综合英语 2014 年考研真题（暂无答案）	72
杭州师范大学 718 综合英语 2013 年考研真题（暂无答案）	87
杭州师范大学 718 综合英语 2012 年考研真题（暂无答案）	99
杭州师范大学 718 综合英语 2011 年考研真题（暂无答案）	111
杭州师范大学 718 综合英语 2010 年考研真题（暂无答案）	122
杭州师范大学 718 综合英语 2009 年考研真题（暂无答案）	134
杭州师范大学 718 综合英语 2008 年考研真题（暂无答案）	143
杭州师范大学 718 综合英语 2007 年考研真题（暂无答案）	152
杭州师范大学 718 综合英语考研大纲	165
2025 年杭州师范大学 718 综合英语考研大纲.....	165
2026 年杭州师范大学 718 综合英语考研核心题库	166
综合英语考研核心题库之[词汇]精编	166
综合英语考研核心题库之[语法]精编	182
综合英语考研核心题库之[翻译]精编	193
综合英语考研核心题库之[完型]精编	228
综合英语考研核心题库之[改错]精编	346
综合英语考研核心题库之[阅读理解]精编	359
综合英语考研核心题库之[写作]精编	399

杭州师范大学 718 综合英语历年真题汇编

杭州师范大学 718 综合英语 2020 年考研真题（暂无答案）

杭州师范大学硕士研究生招生考试命题纸

杭州师范大学

2020 年招收攻读硕士研究生考试题考试科目代码: 718考试科目名称: 综合英语

说明: 考生答题时一律写在答题纸上, 否则漏批责任自负。

I. Cloze (每小题 1 分, 共 50 分)

Fill in each of the blanks with a function word, otherwise the first letter is given as a clue.

Passage One: Instinct or cleverness?

We have been brought up to fear insects. We regard them as unnecessary creatures that do more harm than good. We continually wage war (1) _____ them, for they contaminate our food, carry diseases, or devour our crops. They sting or bite without provocation; they fly uninvited into our rooms on summer nights, or beat against our lighted windows. We live in dread not only of unpleasant insects like spiders or wasps, but of quite harmless ones like moths. Reading about them increases our understanding without dispelling our fears. Knowing that the industrious ant lives in a highly organized society does nothing to prevent us (2) _____ being filled with revulsion when we find hordes of them crawling over a carefully prepared picnic lunch. No matter how much we like honey, or how much we have read about the uncanny sense of direction which bees possess, we have a horror of being (3) s_____. Most of our fears are unreasonable, but they are impossible to erase. At the same time, however, insects are strangely fascinating. We enjoy reading about them, especially when we find that, like the praying mantis, they lead perfectly horrible lives. We enjoy staring (4) _____ them, entranced as they go about their business, unaware (we hope) (5) _____ our presence. Who has not stood in awe (6) _____ the sight of a spider pouncing (7) _____ a fly, or a column of ants triumphantly bearing home an enormous dead beetle?

Last summer I spent days in the garden watching thousands of ants crawling up the trunk of my prize peach tree. The tree has grown against a warm wall on a sheltered side of the house. I am especially proud (8) _____ it, not only because it has survived several severe winters, but because it occasionally produces luscious peaches. During the summer, I noticed that the leaves of the tree were beginning to wither. Clusters of tiny insects called aphides were to be found on the underside of the leaves. They were visited by a large colony of ants which obtained a sort of honey (9) _____ them. I immediately embarked on an experiment which,

杭州师范大学硕士研究生招生考试命题纸

even though it failed to get rid of the ants, kept me fascinated (10) _____ twenty-four hours. I bound the base of the tree with sticky tape, making (11) _____ impossible for the ants to reach the aphides. The tape was so sticky (12) _____ they did not dare to cross it. For a long time, I watched them scurrying around the base of the tree (13) _____ bewilderment. I even went out at midnight with a torch and noted (14) _____ satisfaction (and surprise) that the ants were still swarming around the sticky tape (15) _____ being able to do anything about it. I got up early next morning hoping to find (16) _____ the ants had given up in despair. Instead, I saw that they had discovered a new (17) r_____. They were climbing (18) _____ the wall of the house and then on to the leaves of the tree. I realized sadly that I had been completely (19) d_____ by their ingenuity. The ants had been quick to find an (20) a_____ to my thoroughly unscientific methods!

Passage Two: Cosmic Dust

We know the universe doesn't revolve around us. But parts of it do, like household dust. This continuously reproducing filth is comprised (1) _____ skin cells, hair, clothing fibres, dirt from outside, dust mites, bacteria and chemicals that can stick (2) _____ any of these items.

As a child, one of my weekly chores was dusting the house. If you had told 12-year-old me that, at 37, I would find dusting one of the most comforting things I do at home, I would have been very concerned about exactly how awful adulthood is. But perhaps I might have worried less if I had also been told (3) _____ with adulthood would come knowledge of cosmic dust, which is all over the universe and absolutely does not revolve around us.

Space dust is part of a fascinating life cycle of structure formation in the universe: the emergence of stars and planets, as well as their deaths. In the very early universe, gravity caused hydrogen and helium gas to collapse into objects that often became densely packed enough to ignite nuclear hydrogen burning which leads (4) _____ star formation. The nuclear chain reactions that occur in stars produce elements heavier (5) _____ hydrogen and helium, like carbon, nitrogen and oxygen. Even heavier elements, like neon and titanium, are made in the supernova explosions that can occur at the end (6) _____ a star's life.

These explosions blow stardust made of these elements – most commonly silicon and carbon – out into the universe. Some of it leads to solar system formation, producing the extrasolar planets we are increasingly capable of observing. In the case (7) _____ our local star, the sun, that solar system sprouted life on the third-innermost planet, Earth.

Some of the dust helps form the next-generation stars that burn a little differently than their forebears because some of the elements they contain are heavier.

One thing cosmic dust does have in common (8) _____ household dust is that it can be annoying. An ongoing issue in astronomy observations is figuring out how to learn about objects – from planets to stars – that are obscured (9) _____ cosmic dust in what we call our line of sight, the path of light travelling from that